YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Nehru Maha Vidyalaya College of Arts and Science
• Name of the Head of the institution	Dr.B.Subramani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0422 2610894
• Mobile no	9629912341
• Registered e-mail	principal@snmv.ac.in
• Alternate e-mail	iqac@snmv.ac.in
• Address	Shri Gambhirmal Bafna Nagar,Malumachampatti,Coimbatore.
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641050
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**Self-financing**
• Name of the Affiliating University		**Bharathiar University**
• Name of the IQAC Coordinator		**Mrs.S.Kavunthi**
• Phone No.		**0422 2610433**
• Alternate phone No.		**0422 2610893**
• Mobile		**9994551599**
• IQAC e-mail address		**iqac@snmv.ac.in**
• Alternate Email address		**skavunthi@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://snmv.ac.in/wp-content/uploads/2021/08/AQAR-Report-2019-2020.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://snmv.ac.in/wp-content/uploads/2021/12/ACADEMIC-CALENDER-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.5%**	**May 03,2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.11**	**March 23,2013**	**23/03/2013**	**22/03/2018**
Cycle 3	**A**	**3.17**	**September 26,2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**06/08/2005**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.T.Kannan, Asst.Professor, Department of Commerce with professional Accounting	Financial Assistance for state level seminar	Indian Academic Researchers Association, Tiruchirappalli, Tamil Nadu	2018, One day	Rs. 5000
NSS, SNMV CAS	Unnat Bharat Abhiyan	MHRD,Govt. of india	2019	Rs. 50000
Dr.T.Santhiyarani, Department of Commerce with CA	Seminar	National Human Rights Commission	2019, One day	Rs. 67500
S.Kavunthi –IQAC Coordinator	Financial Assistance /academic support for organizing National seminar	NAAC –UGC	2019, One day	Rs.75,000
Department of Business Administration (MBA)	Govt. of India Ministry of Skill Development	AICTE-TI PMKVY, PMKVY	2019 , 250 hrs	Rs. 1,78,125
Department of Social Work	Awareness program on prevention of substance abuse	Department of Social work, Bharathiar University supported by National Institute of Social Defense, Ministry of social Justice and	2019 , One day	Rs.4000

		Empowerment		
MBA Department –EDC	NIMAT 3-Day Entrepreneurial Awareness Camp	NIMAT project scheme funded by Department of Science and Technology, New Delhi routed through EDII, Ahmadabad.	2019 3 Day Programme	Rs.20,000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
- Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**3**
- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
- If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
- If yes, mention the amount	**75000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC Implemented Digital Log Book for the Academic Year 2020 - 2021 due to Pandemic situation. Internal Quality Assurance Cell (IQAC) Meetings were conducted at regular intervals.

Organized Faculty Development Programme "Adaptive Success Strategies

For NAAC " Encouraged faculties and students to Conduct Virtual Cultural activities to enhance students skills.

Participation in NIRF and India Today –MDRA Best Colleges Ranking 2021 and secured finest rank for Arts,science,Computer application,Management ,English and social work. Participated in Internshala Annual Rankings'21.

SNMV CAS is recognized in the band "PERFORMER" under the category "General (Non-Technical)" in Atal Ranking of Institutions on Innovation Achievement(ARIIA) 2021, a flagship program of the Ministry of Education, Government of India. 29th December 2021.

All the staff are encouraged to attend seminars,workshops,conferences etc.so faculty attended state level, national level workshops, conferences and seminars during this academic year. Academic, Administrative Audit (AAA) conducted and action taken for improvement. From various stakeholders ,feed back collected & analyzed and action taken for Institutional improvement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planned to Conduct Certificate Course for the Students	List of Certificate Course taken during the academic year 2020 -2021 • National Accounting Talent Search • ADOBE PHOTOSHOP • LaTex • Mathematica • Aptitude and Verbal Reasoning • Statistical Tools with Computer Applications
Faculty Development Programme	Seven Days Faculty Development Programme Organized By IQAC from 24TH November 2020 to 1st December 2020 "Adaptive Success Strategies For NAAC"
Create awareness among the students . EVM Awareness .	NSS Units With Kinathukadavu Constituency Electronic Voting Machine Awareness
Digital Library Awareness	Digital Library Utilization NSS Units and NDLI Club
Extension Activity During COVID-19	Relief Material Distribution During COVID-19

Participated in MDRA Marketing and Development Research Associates -India Today	Secured Discipline wise ranking in National , State (In Tamilnadu) and District Level Ranks (In Coimbatore)
To enhance Quality of IIC	IIC of SNMV CAS have successfully Completed Quarter-I and II activities as per the norms of MoE's Innovation Cell.
One -Day Workshop About OBE	Oriented faculties about Mapping between CO's and PO's
Attainment of Outcome	Demonstration about "Outcome based education"
Skill Development Programme	Department wise Conducted Programme to enhance the students skill
Faculty Development Programme	Three Days Online Faculty Development Programme on "Guided Meditation for Holistic Health and Personal Success" 20/10/2020 to 22/10/2020

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Annual General Body Meeting	24/12/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	24/02/2022

Extended Profile

1.Programme

1.1	852

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1183**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1183**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**1066**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**140**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**27**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**191**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**39561912**
4.3 Total number of computers on campus for academic purposes	**536**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Bharathiar University, Coimbatore so we follow the curriculum designed by it. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculties have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. Each faculty member prepares a detailed course plan including the text books, reference books, web resources and ICT tools to be used for each topic. The periodic class tests are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again for their benefits. The college is well equipped with virtual class rooms and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Special lecture are promoted through students' participation on topics related to the curriculum for further intensify students' learning experience.Teachers take best of their efforts to ensure quality and to enhance academic growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://snmv.ac.in/wp-content/uploads/2022/03/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the Bharathiar University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards and is communicated to students. It is updated and revised with respect to any changes suggested by the university. Session plans and Class time table are then prepared based on the academic calendar. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. The Strategic Perspective Plans prepared by the Departments and the Clubs and Cells are also in sync with the University Calendar of events. This also takes care of curriculum plans, activities like internship, industrial visits, community activities by Cells and Clubs, besides Continuous Internal Evaluation strategies like tests, assignments, quiz, presentations etc. The laboratory Schedule is prepared by the concerned faculty and batch-wise details are specified in laboratory schedule. There is an academic monitoring committee appointed by the Principal who monitors the day to day conduct of the lectures based on the time table.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://snmv.ac.in/wp-content/uploads/2022/03/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG	**A. All of the above**

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

1002

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum is designed by Bharathiar University, Coimbatore which included various topics covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate first year students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters, poems and co-curricular activities. Various departments organize the lectures on Human Values, especially on Gender Equality, Women Empowerment, and Skill Development for the students of the college. The students are also engaged in value added programmes to make them aware of responsibilities and the professional ethics. Institute organizes various activities like tree plantation, public awareness during festival season with the help of students. E.g. Importance of Blood donation and blood donation camps, importance of hygiene and individual responsibilities etc. The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

558

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://snmv.ac.in/wp-content/uploads/2022/03/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://snmv.ac.in/wp-content/uploads/2022/03/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1183

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1183

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Booster Class:

Booster Classes are directed for advanced learners after every CIA exam wherein they are motivated to answer the previous years' University Question Papers and the coaching will be given to the merit students in the form of Assignments and Group Discussions to make them try for university ranks.

MOOC Courses:

Most of the departments follow the MOOC online test, a web-based platform that provides the students with a chance of distance education MOOC test website links are circulated to the students and asked them to perform the test.

Strategies for the advanced learners

Special Coaching classes are conducted regularly for the first 5 class toppers of every class after the internal test to secure University Ranks. Advanced learners are encouraged to enroll in MOOC Courses – Swayam, EdX.,

For Slow Learners

Bridge courses:

The Department of English conducts an introductory Bridge-Course on Basics of English Grammar for all the I Year UG students. The department of Commerce conducts bridge course for the students who studied non- Accountancy students in the higher secondary level. It helps them to improve fundamental concepts of accountancy. For the students from non-computer science background, a bridge course is conducted which deals with the basics of computers. Bridge course is also conducted for non-mathematics students.

Remedial Classes:

Remedial Classes are conducted for the slow learners after each Internal Exam to ensure better results. Periodical tests are conducted to assess the level of learning of the students and suitable remedial classes are being conducted to the slow learners and to improve the results in the ensuing tests.

Standard Lecture Notes/ Course Materials:

For the slow learners, separate study materials are given in very simple English. Course materials including flowcharts, diagrammatic representations are circulated to the slow learners, so that they can understand very easily.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/2.2.1.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3292	140

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The Teaching – learning activities are made effective through illustration and special lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in filed study. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

- ○ **Lecture method:**

This conventional method is commonly adopted by all the teachers, especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.

- ○ **Interactive method:**

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs.

- ○ **ICT Enabled Teaching:**

- ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, E-learning resources. Virtual class room links the guest lecture of eminent persons to develop their core knowledge in the subject. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. The institution has the essential equipment to support the faculty members and students.
- Regular practical sessions, Online grammar test, Use of LCD projectors for seminars and workshops, Productive use of educational videos, Accessibility of non-print material for students of Computer studies. The Department of English conducts career-oriented courses in Call Centre Management and Medical Transcription for students. Office Automation and Accounting software, online trading - job-oriented courses are offered by Department of Commerce. Communication skills training is provided to students during Language lab sessions. Software is effectively used to train students to acquire proficiency in listening,speaking, reading and writing.
- Online reference, lecture talks, motivational talks, educational videos and web reference support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities of the inmates. All the departments provide instructional materials to the students for easy follow-up / understanding the concepts on the college website. Learning resources and useful websites are made available in the college website, which serve as a ready link to access the portals of information and gain knowledge.

- ○ **Case Study Analysis and Discussion: The case method is a participatory, discussion-based way of learning where students gain skills in critical thinking, communication, and group dynamics. SNMV Institute of Management uses case studies in diverse fields of Management Marketing, Finance, General Management and Economics.**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://snmv.ac.in/wp-content/uploads/2022/03/2.3.1.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute-

ICT Tools:

1. Projectors- 54 projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- Three seminar halls are equipped with all digital

facilities.

7. Smart Board- One smart board is installed in the campus.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

10. Hacker Rank (Online Coding Platform)- inter college competition

11. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)

12. Digital Library resources (DEL NET, MYLOFT etc)

Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

125

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

140

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1151

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process.

Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation.

Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is recorded and communicated to the students. Personal guidance is given to the poor performing the students after their assessment.

Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result Analysis & Review Meeting
- Interaction with parents
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

At Institute level: At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

- The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher.
- If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.
- If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned.
- All such representations are taken positively and are

reassessed by another teacher if necessary.

- Parents are informed about their ward's performance through SMS and Mail. Students are counseled by the faculty mentor.
- After completed the Exam, based on the students marks, the department conduct the Remedial and Booster class for the slow and fast learners.
- Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps the struggling learners to update their subject knowledge and helps them to catch up with their peers.
- Booster Classes are conducted for the first five class toppers. The practice enables the students to work harder to secure university ranks.
- Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.
- Within a time bound the Internal Assessment marks are recorded and submitted to the exam cell.

File Description	Documents
Any additional information	View File
Link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of Communication of all Learning Outcomes (PO, PSO, CO) among faculty, staff, and students

- Students are educated with the outcomes of each course before the commencement of the

subject

- POs and PSOs are displayed at prominent places like HOD Room, Seminar Hall, Class room,Laboratories, Faculty Rooms.

- PO, PSO, CO are included in Lesson Plans ,Lab Manuals, Course files, Course End Survey,Alumni Survey etc

- It is displayed in Institution Website

- These points are discussed using Alumni meet and feedbacks are taken from alumni to ensure whether the outcomes are met.

- During PTM the points are discussed and suggestions from parents are taken.

Course Outcomes (COs) are framed at Department advisory board meeting. Department advisory board frames course committee for each courses with course handlers along with one subject area expert. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members.

COs are communicated to the students during the introduction class itself. COs along with lesson plan are printed and issued to the students during the first class. During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed

Mechanism of Communication:

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

* Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

* Learning Outcomes of the Programs and Courses are displayed on the walls outside each Department

*Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference

* The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

* The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://snmv.ac.in/wp-content/uploads/2022/03/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes are one step broader statements that describe what students are expected to know and be able to do upon the completion of a specific program. These relate to the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes.

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation, is done regularly to know the attainment. Class tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Group discussions and seminars are organized and each student is made to participate compulsorily in these.

Through the seminars and group discussions, the thinking process of the students is also assessed and the skills and knowledge is tested. Home assignments and classroom assignments are given to the students in Education and all P.G. classes. Some of the undergraduate classes also have the assignments; it helps to measure the attainment programme specific outcomes. Some activities like quiz competition are also held which makes the institution know about the knowledge and information of the students. Via Co-curricular activities also behavioral outcome of the students are assessed. Semester exams for the courses having semester pattern and annual exam for the courses having annual pattern are conducted.

Analysis of students' performance in internal tests is done. Maximum

15 marks are allotted on internal examination and 5 marks on overall performance of the students which is added to their result. Analysis of terminal exam results is also done. After the analysis, strategy for improvement is made and implemented. All the assessments are analyzed regularly. The analysis of students' performance in semester/annual examination is done to know the levels of attainment of POs, PSOs and COs. Each department analyses the result of the students in their subject. The analysis of post graduate courses for each department is also done for the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://snmv.ac.in/wp-content/uploads/2022/03/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1040

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://snmv.ac.in/wp-content/uploads/2022/03/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://snmv.ac.in/wp-content/uploads/2022/03/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

399625

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://snmv.ac.in/research/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution's Inovation Counsil has focused on student enrepreneurship through encourging young minds to highlight innovative projects and organizing idea competition and mini chalenges.Innovation Ecosystem inspires and motivates young students to acquire knowledge on various skills by conducting seminars and workshops. Expertise from industrialist and entrepreneur are procured through interactions during workshops as well thorough internship. The Training Programmes has brought in the concept of bioentrepreneurship and intensified it through establishing various biological products. Training on Spirulina production and processing is provided to the student community, Self-help group and farmers to enhance entrepreneurial skills. Vermicomposting and VAM production unit has been set up and training has been given to farmers and Students to enrich their knowledge in biofertilizer production. The incubation center provided training on Food production and preservation with special focus on products such as fruit juices, yoghurt, jelly, jam, pickles, dried mushrooms and masala powders. Coconut shell crafting with the concept of wealth from waste produces decorative items using coconut shell. Training on servicing of electronic items such as mobile phones, iron box, computer, mixie and grinder were provided for students who are interested in establishing service-oriented business. A soap making training is functioning to train the students to produce bathing and washing soaps. Apart from these students coming up with their own ideas were mentored and supported to become an successful entrepreneur.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://snmv.ac.in/wp-content/uploads/2022/03/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS) units of Shri Nehru Maha Vidyalaya College of Arts & Science helped the needy non teaching staff by providing provisions such as rice, pulses, spices and other materials on 12.06.2020 at Shri Nehru Maha Vidyalaya College of Arts & Science Campus. In addition to that the National Service Scheme (NSS) units of Shri Nehru Maha Vidyalaya College of Arts & Science in association with DONATEKART provided the COVID 19 relief materials (provisions such as rice, pulses, spices and other materials) at Upplianthittu, Coimbatore

Aims and objectives of NSS :

To understand the community in which they work;

To understand themselves in relation to their community;

To identify the needs and problems of the community and involve them in problem solving process.

To develop among themselves a sense of social and civic responsibility;

To utilize their knowledge in finding practical solution to individual and community problems;

To develop competence required for group-living and sharing of responsibilities:

To gain skills in mobilizing community participation;

To acquire leadership qualities and democratic attitude;

To develop capacity to meet emergencies and natural disasters; and

To practice national integration and social harmony

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

710

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1257

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Library:

The Library located in SNMV College is a full-fledged learning resource that caters to the academic and intellectual needs of students and faculty members. The college has an ever-growing library with 25,203 volumes containing the latest valuable editions by experts. Library is partially automated using an integrated library system that is developed and maintained by CampesiLIB software. Separate collection of reference books, 1359 bound volumes of journals, 1797 digital resources like CDs, Audio Cassettes. We are presently subscribing 63 professional periodicals of which 10 are international journals and 39 national journals and 10 both national and international magazines, for which the total subscription amount is around Rs. 2,00,000/-per year. There are 1090 Project Reports available in the MBA library. Institution has registered with INFLIBNET and DELNET, which are the digital portal access for E-resource like Periodicals, theses, Dissertations, Manuscripts, Rare books, e-books & other online database, etc., for the benefit of students and the staff.

Classrooms:

The College is providing more than 89 spacious classrooms with good air circulation, through which students achieve a conducive

environment for the learning process.

In order to monitor and analyze the academic performance of the students, the college has a very efficient tutorial system. Special attention is given to slow and advanced learners by the tutors and they monitor the academic and disciplinary matters pertaining to the students.

Laboratories:

Chemistry Laboratory The chemistry laboratory is designed with all the statutory norms and safety standards. It enables personal verification of important experimental facts. Also the Laboratory is equipped with sophisticated instruments such as Spectrometer, Rotary Shaker, pH Meter, Hot Air Oven, Centrifuges, Distillation Unit and Water bath, conductivity meter, Weighing balance suction pump.

Physics Laboratory: Department of physics is equipped with electronic, electrical, magnetic, thermal, microprocessor and general physics equipment's like Galvanometer, Telescope, Microscope, Ammeter, CRO, CRT, Frequency meter and Spectrometer. These facilities provide individual hands on working experience, inculcate research interest in young minds and insisting the students to perform the procedures, collecting data and analyzing data.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extra- Curricular activities:

NSS units are available for boys and girls, through which many social activities are being conducted. Other facilities such as RRC, YRC, ECO Club, Consumer club, Fine Arts Club and Oratorical Club are available for extra-curricular activities.

NCC :

NCC (National Cadet Corp) was established in the year 2018 at SNMV CAS. We have Air Force Wing. Our NCC wing belongs to the unit 2 TN Air Sqn NCC which comes under Tamil Nadu, Andaman & Pondicherry Directorate. We have 1 unit of 50 cadets as sanctioned strength. Our college provides NCC for both boys & girls under Senior Division. Our NCC has been taken care by Associate NCC officer.

House System:

The main objective of this system is to maintain unity and harmony among the students. The students are categorized into four houses namely Yellow, Red, Green and Blue. All competitions in the college are conducted on house basis, house leaders are allotted and guided by house-masters and house-mistresses.

Sports and Games:

The institution provides facilities for the events of sports and games. The full time Physical Director is responsible for conducting all the sports events. Inter-Collegiate sports events are being conducted to encourage the students who are involved in sports and games. The institution organises Inter-School Sports even every year in the college premises to motivate the school students.

Indoor Games:

The institution provides facilities for the indoor games such as Carom, Chess, Table Tennis and Badminton. The students are well trained and make them participate in national or state level events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

191

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17596464

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SNMV College of Arts and Science is fully automated library. It is situated in a Main Block limiting with reading area of 1152 sq.ft . Reference section 504.sq.ft with academic knowledge spreads its wings across to learn with reference area and stock area 560 sq.ft. The total area of the main library is 2,596 sq.ft. The total area of the MBA Library is 1,428.sq.ft. The College contains more than 25,300 Volumes of books in both libraries.

Library has a Collection of 63 periodicals, 13 computer systems with high speed internet facility and open access to all e-journals. The library has adequate number of books, e-books, Research Journals, E-Journals, Magazines, project reports, back volumes, Newspapers and

Question Banks The college has e-resources from Data Bases like DELNET, INFLIBNET, NLIST, NDL, and ShodhSindhu.

Library Management System (ILMS - Campes iLIB Software)

The Library provides access to all the students, faculty members and researchers for 9 hours on all working days. OPAC (Online Public Access Catalogue) helps students and staff to view the availability of books and other library resources. The software Campes iLIB Software has been updated with a latest version 7.0.2 in the academic year June 2021 to access all the resource of the library. Its Helps in issue of books to students, staff, and research scholars are recorded.

A weekly, a monthly and an annual report can be generated, based on the information requested by the user, for book purchase, stock verification; usage report of students/staff can be generated from the ILMS.The College library provides E-resources like DelNet, N-List, Inflibnet for the benefit of the students and staff.

MBA Library:

MBA library is located in the separate block. The College library provides E-resources like DelNet, N-List (Inflibnet) for the benefit of the students and staff. More than 2000 students both (PG AND UG) registered in National Digital Library to access the E- resources.

Fully Automated:

In the Library, each book is assigned with an accession number with barcode label. The catalogue of books consists of title, author, publication, price and location with ISBN etc. The details of membership are entered for both staff and students with their college ID number. The Library plays an important role in supporting the User community in all activities of the College to enhance their learning. Separate areas have been provided for reference section for the students and staff members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://snmv.ac.in/wp-content/uploads/2022/03/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43903

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

320

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has 8 modernized and sophisticated Computer Laboratories with high-tech laptops, desktop and NComputing (Green Environment systems) with LAN and Wi-Fi connectivity. There are 538 systems supported by UPS and Printers with centralized AC and 24/7 internet connectivity for various Computer Oriented Programmes. These systems are equipped with 4 HP servers (HP ProLiant ML110 G6, HP ProLiant ML350 G6 and HPE ProLiant ML150 Gen9), N-computing technology and Thin-Client technology for proper functioning of e-campus. Computers with internet connectivity are provided to all the departments for carrying out the department work.

The College also has 2 LCD Screens, 25 LCD Projectors, 5 Scanners and 12 Printers to facilitate teaching learning process. There are Computers with Internet Facility in Office, Library, Centre for Research, Front Office, Exam Cell, Store, Board Room and other key areas of the institution.

The primary goal of the computer labs is to provide assistance to students that will enhance their chances of succeeding in technology-based learning and to provide access to equipment that will support the needs of instruction to accomplish their assigned task. The computer labs support the curriculum of the college, to surf the course related content and to complete the assignments of the instructors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/4.3.1.pdf

4.3.2 - Number of Computers

536

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21 965 448

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an Advisory Committee which looks after regular maintenance of College campus. The committee submits its report to the Principal and Chairman of the trust. If required the issues are discussed in Local Managing Committee (LMC) meeting and the necessary steps are taken. The management allocates sufficient fund for the upkeep of the infrastructure and equipments every year.

The library advisory committee with senior librarian and library assistants who looks regular maintenance of the library which includes rising purchase order of books, procurement of books, maintenance of valuable materials and so on.

There is a full-time supervisor available in the campus, who is responsible to monitor the maintenance of the infrastructural facilities available.

The furniture's are periodically checked and in case any repair is to be done, it is done immediately and they are also maintenance of buildings done once in the year. The equipments and machineries in certain labs are maintained through annual maintenance contracts entered with the companies which supplied them. As per the strength of the students, every year new equipments and new furniture's are purchased.

Adequate number of qualified programmers is available in the computer laboratories those who are responsible for the maintenance of computers. They also take additional responsibility to take care of maintaining the computers in the campus. All the computers in the computer laboratories are given uninterrupted power supply through UPS units. The UPS units and batteries are being properly maintained through AMC (Annual Maintenance Contract). College website is maintained in AMC basis.

The laboratories are maintained by the respective laboratory assistants under the guidance of Heads of the Department. The laboratory staff keeps a strict vigil regarding the maintenance and repair of the instruments.

There is a transport in-charge who looks after the maintenance of vehicles by sending them for service periodically and attending to the repairs as and when required.

Class rooms and rest rooms are maintained and clean by the sweepers and scavengers. The College has specified places for keeping the sensitive and important equipments like water purifiers, scientific instruments, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

111

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

715

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://snmv.ac.in/wp-content/uploads/2022/03/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1157

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1157

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

339

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

165

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

56

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every Department has a dynamic 'Student Association' comprising of student members. The student members of the Association are nominated through a democratic process in which the students cast

their votes to the candidates of their own choice. The constitution of the student association encompasses of President, Vice President, Secretary, Joint Secretary, Treasurer and the Student Council Members. The Association is scrutinized by the senior faculty members who are responsible for the smooth manner of the association's meetings and events. The association is invested at the beginning of every academic year with aguest lecture by an eminent speaker in the respective field.The student association of every department plays a leading role in many activities related to fine arts, sports and other co-curricular activities for the active participation of the students. Various co-curricular activities organized by the associations include informative. Lectures by experts, Seminars, beneficial workshops, Symposiums, National Level Conferences and Inter-Collegiate Meets to develop the personality and skills of the students. Eminent speakers and industrialists deliver speeches on the topics relevant to the current educational scenario.The association also perceives National Festivals, Birth/Death Anniversaries of important leaders,International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, Fresher's Day, Farewell Party, Joy of Giving Week, World Literacy Day, World AIDS Day, World Kidney Day etc.They also establish cultural festivals like Inter-Collegiate Meet, 'Regalia', College Day 'Quake Arena', Onam, Pongal, etc.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an enumerated Alumni Association and wishes to encompass its Alumni in a communicative manner for the provision of the students and institution. Alumni Association of SNMV College is working to convey together the Alumni community on a shared phase to shape another network of individual and expert support to members through 'self-help' within community. The Alumni and college expert members collaborate through various social medias to make the institution better. We have already registered around 1068 Alumni through the College website and the number is rising every year. Our Alumni are spread world over and doing powerful work in their particular fields. Apart from portion as a base for evidence about the Alumni, it initiates programs and organizes events important to Alumni and their College. Why support us It is apt to quote one of the great souls of our time, late 'Aristotle'- "The one exclusive sign of thorough knowledge is the power of teaching"A.B.J Abdul Kalam - "Educationists should build the capacity of the spirit of inquiry, creativity and leadership among students and become their role model"

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	D. 1 Lakhs - 3Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Quality Policy:

We at SNMV are committed in achieving standards of excellence in all
our endeavours namely teaching-learning, mentoring, placement,
industrial visits, and scholarship for meritorious students and
creating conducive environment for research.

SNMV College of Arts and Science, Coimbatore was established in the
year 1989, the Silver Jubilee year of CWA. The college is in the
serene campus of 50acres at Malumachampatti. It offers a rich array
of 19 U.G and 8 P.G programmes in addition to Research and Doctoral
Programmes. All the above courses are complemented by fourteen value
addition certification courses sponsored by U.G.C and approved by
Bharathiar University.

SNMV College was instituted in Coimbatore with the noble aim of
serving the quality educational requirements for the economically
and socially retroflexed students.

The Vision and Mission of the college serve as the beacon light and
focus directing all the co-ordinated activities of all the
stakeholders involved.

Nature of Governance:

SNMV College of Arts and Science is run under the auspices of
Coimbatore Welfare Association or CWA, an association founded by a
group of philanthropists in the year 1964. The management of the
college is vested with the Governing Council and the same is
spearheaded by its president. The routine administrative affairs of
the college are administered by the Principal under the mentorship
of the Secretary, the second-in-command at SNMV CAS.

"No Donation; No Capitation" is the guiding mantra and one of the
```

stand-out core value with which our educational institution serves the student community for more than 25 years by means of providing innovative, distinctive and career-oriented programmes to bring in the desired change in our target audience.

Yet, since its inception till date, our top management has never been reluctant to invest in sustainable facilities and modish technology that inculcate in the students and faculty, a zest for continuous learning and further enhancement.

The meeting between the office bearers of the college and the principal week over week on every Tuesday is a testimony to the fact that the top management is acutely interested to take stock of the happenings at the campus and are ruthless in their endeavour to take this institution to greater heights.

The governance of the institution is planned in a manner to ensure that all academic and non-academic activities are contributing towards achieving the vision and mission of the institution. All administrative, academic and non academic processes are reflective of the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At SNMV CAS, the Management is participative and regular meetings are convened amongst the Management members, Principal, faculty and the students in implementing efficient plans and improvising the areas, which are to be taken care of instantly. So the grievance in any form is addressed without any delay.

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities.

The matters at the department level are discussed by the HOD with the faculty team in consultation with the Principal. This gives the

faculty an enormous sense of belonging and pride in the institution.

Besides, the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same.

Once a year, a get together meeting between the staff and Governing Council members is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council.

The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

- The meetings of the Principal with the Heads of the Departments make the administrative work decentralized.
- The Administrative officer assigns daily work schedule to the non-teaching staff and he convenes meetings with the non-teaching staff weekly once.
- Examination committee monitors all the activities relating to CIA tests and University Examinations in line with the directions given by the Principal cum Chief Superintendent.

- The Placement officer takes care of training and placement activities.
- College Committee, Internal Compliance Committee, Discipline Committee, Anti-Ragging Committee, Committee for SC/ST, OBC Cell, Admission Committee, Examination Committee, Placement Committee are the committees to name a few and the committee members take care Of the related issues.

- Library Advisory Committee is involved in budgeting, subscribing and purchasing of books, nonbook materials, journals and dailies.
- The departments are asked to come out with the SWOC analysis of their respective department and the same will be analysed.

- Senior faculty takes care of UGC / University/Directorate of Collegiate Education / AICTE/ and NAAC related work.
- IQAC contributes to the upliftment of academic quality in the institute.And participating NIRF, MDRA & ARIIA Ranking System and Conducting AAA then action taken for AAA .

It is often said, "Leaders don't create followers; instead, they

create more leaders."

The above adage stays good with regard to leadership grooming at the college, as delegation of authority is entertained, thus leading to emergence of new leaders. Based on the performance appraisal of the staff members, suitable leadership positions and timely promotions are given. The instances include Assistant Professors being elevated to the cadre of Associate Professors and some of them are asked to Head the Departments.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

"Strategy is not the consequence of planning, but the opposite; it's the starting point"

In line with the above quotation of Henry Mintzberg, the Management of SNMV CAS always decides on its strategy in synchronization with its Vision, Mission and Objectives set out by the founding fathers of the institution.

At SNMV, the top management is of the opinion that "we have strategy and that is called doing things" and they deliver it on time.

Being the academic head of the institute, the Principal is asked to present his/her strategic plan for the growth and development of the institution at the time of their selection itself. There lies the significance the top management assigns to the concept of having strategic plan in place. The meritocracy of their ideas,inputs and the means with which they propose to attain the same will get evaluated.

It is in the genes of SNMV that "No things should happen as a product of circumstances; instead, in fact, everything should be a product of the decisions" and to contemplate on the above are the following:

- The strategic decision to offer merit scholarship for all time

to come at SNMV CAS is a stand out one, with the socio-centric thinking to uplift the students hailing from the rural background. The good part is that a student who is covered under a scholarship scheme at the entry level will be bestowed with the opportunity to continue with the same till the completion of the course subject to a condition that the student must maintain the prescribed academic proficiency in order to be eligible to receive the same. There lies the proactive thinking of the Management team at this prestigious academic institution.

- Under the headship of Principal, the 11 major strategic imperatives were identified and necessary efforts are taken to improve the thrust areas. They are,

1. Enhanced Teaching and Learning

2. FDP

3. Introduction of New Courses

4. Improving Infrastructural Facilities

5. Enhancing Research and Consultancy

6. Employability of the Students

7. Co-Curricular Activities

8. MoUs

9. Public Relations

10. Extra-Curricular Activities

11. Alumni Association

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the institution is the pictorial presentation of the organizational structure followed in the institution. The organizational structure of the institution is designed in such way that it provides proper guidance to all members of the institution towards the flow of responsibility, authority, power and accountability at various levels. It also establishes the official reporting relationships and workflow from the top to bottom. The Organizational structure clearly defines the roles of every member in the institution. The structure is broadly categorized based on academic, support system and administrative functions. The structure is designed in a way that it allows decentralization and participative management. The institution has made the structure as flat as possible in order to bring in effectiveness in communication, flexibility and agility to the institution. The roles, job description, responsibilities of individual members and functions of various committees and centers are described in separate documents in the form of service rules, code of conduct, committee lists and its functions.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.2.2.pdf
Link to Organogram of the institution webpage	https://snmv.ac.in/wp-content/uploads/2022/03/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching Staff:

Leave Benefits: Casual leave, Earned leave for teaching and teaching staff and Medical leave .On Duty for attending Seminar/ Conference/Centralized Paper Valuation for teaching Staff. Special leave for Marriage /Sickness/ Accident/emergencies.

Monetary Benefits : Employees Provident Fund: Amount equal to employee's contribution is given by the Management for Employees' Provident Fund Group Insurance: A group accident policy exists for the employees and their family Gratuity: All staff members are eligible for gratuity after five years of permanent service

Incentive: Special increment on being awarded PhD / SLET/NET. Maternity Leave: 84 days maternity leave with pay to all female staff members

Loan: Support to employees to avail loan from the Karnataka Bank Limited by issuing Salary /service certificates. Transport facility for teaching and non-teaching staff with concession, Staff quarters for teaching non-teaching staff members with concession. Food at subsidized rate in the canteen & Staff are provided with gift cheque for their marriage.

Other Benefits : Facility for indoor games like table tennis, chess and carom board for teaching and non-teaching staff members .Awareness programmes on health, technology, stress management for teaching and non-teaching staff members.Internet Computing facility to all faculty members. Yoga ande Meditation Programmes for mental and physical wellbeing.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

140

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a transparent appraisal system for teaching and non teaching staff members to assess their performance. Teaching staff member's performance is measured with the help of a comprehensive self appraisal form filled by the teaching members and vetted by the HoDs of the respective departments. The self appraisal system covers efficiency in teaching learning process, curricular

and professional development, research, consultancy and achievements, students' feedback, HoD's feedback, Principal's observation and contributions to admissions. The Principal reviews all the appraisal forms to ensure transparency and objectiveness to remove biases. The performance score based on the self appraisal is used for providing incentives, increments and trainings for the teaching staff. The performance system helps in identifying inefficiency in teaching, gaps in self development and contribution towards research and consultancy.

The performance of non teaching staff members belonging to various categories is assessed based on the observation by the immediate supervisors and vetted by the administrative officer. The non-teaching members are observed for competency, punctuality, quality of work, politeness towards students, the observations are submitted to the principal. The principal reviews the observations submitted and decided the performance scores of the non-teaching staff.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution's financial records are subjected to periodical and regular financial audits by internal audit team and external financial audit firms. The books are scrutinized for their proper accounts and maintenance. An external professional auditing firm is engaged in regular visit the college and checking the various records pertaining to the financial transactions carried out in the accounts department during the period under audit. A report of the same is submitted by the auditing firm and any omissions identified are addressed as suggested by the audit firm. End of each year the firm submits audited financial statements to the management for taking appropriate financial decisions.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

Being a self financing private institution, the main source of mobilization of funds are fees collected from students. The institution also receives some grants from various funding agencies. The institution works towards getting more admissions and adding new courses to generate more funds. The institution regularly applies for various grants from funding agencies to increase the mobilization of funds.

Optimal Utilization of funds:

Effective utilization of funds is ensured with a proper financial planning. Each department prepares a proposal for all academic and non academic activities and submitted for approval from management. Proposal for learning resources, lab equipments, infrastructure development and other requirements at department level and

institution level is prepared and submitted for approval. The management allocates adequate funds after due diligence to ensure optimal usage of the funds.

Adequate funds are allocated

- Towards making teaching-learning practices effective through Orientation Programs, Workshops, Webinars, training programs, Refresher Courses and other programs that ensures quality education.
- Towards scholarships for meritorious students and Institutional Social Responsibility activities.
- towards development of physical and learning resources including books and equipments as required
- towards maintenance of infrastructure, lab equipments and other assets
- towards maintenance of the fleet of transport vehicles
- Towards day to day operational and administrative expenses and maintenance of fixed assets.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is a part of the institution's organism and installation towards realization of the goals of quality enhancement and sustenance. The prime duty of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution. IQAC shall evolve mechanisms and procedures for ensuring the successful completion of academic and administrative tasks. Optimize and integrate the modern methods of teaching and learning. Facilitating the quality education and faculty involvement to adopt the required knowledge, technology for participatory teaching and learning process. Developing and maintaining the institutional database for the purpose of enhancing the institutional quality.

IQAC was formed on 6th Aug 2005. It functions efficiently under the leadership of the Head of the Institution, Director, Deans and IQAC Coordinator in accordance with the guidelines framed by NAAC. IQAC is responsible for co-ordination of the departmental activities. It supervises all the academic matters of the Institution and suggests measures for achieving excellence. IQAC Meetings are conducted frequently along with the Deans and HODs of various Departments and Associations. This is followed by Meetings with the Management to ensure the implementation of suggestions for excellence assurance.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. Our Institution has regular meeting with faculties . Performance of the departments is appraised at the end of every academic year with a focus on the unique activities of the Departments and thereby the College.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution Reviews, its teaching learning process and learning outcomes at periodical intervals through IQAC, Utilizing the following methods:

1. Monitoring the logbooks.
2. Class committee meetings and Student's feedback.
3. Remedial classes and Parents teachers meet.
4. Students Satisfaction Survey (SSS)
5. Stake Holders Feed back and Analysis.
6. Conducting Bridge Course & Certificate Course
7. Conducting AAA.
8. Coaching for advanced learners and Slow learners.
9. Meet with Toppers
10. Mentor ,mentee meet.

Before the commencement of each semester, the IQAC, monitors the preparation of the logbooks by every teacher based on the academic calendar, with includes plans for coverage of portions, schedule of

internal test and dispatching of progress reports to parents.

The Class Committee Meetings are conducted after every internal test and feedback from students representatives is collected during these meetings, Which are analyzes by the Principal and IQAC Members. Accordingly, Proper counseling is given by them by the faculty members concerned and corrective measures are taken.

A Special time table is framed for remedial classes for slow learners after the working hours Proper guidance is given to the students by the teachers concerned during the remedial classes. This is followed by Parents Teacher's meeting and the parents are requested to take personal care of their children's studies at home. They are asked of maintain contacts with their tutors regularly.

File Description	Documents
Paste link for additional information	https://snmv.ac.in/wp-content/uploads/2022/03/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://snmv.ac.in/wp-content/uploads/2022/03/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept recognizes that women and men have different needs and power and that these differences should be identified and addressed in a manner that rectifies the imbalances between the sexes. This may include equal treatment, or treatment that is different but considered equivalent in terms of rights, benefits, obligations and opportunities.

The Women Empowerment Cell of Shri Nehru Maha Vidyalaya College of Arts & Science engages, sensitizes, empowers and safeguards the rights of female staff and students of the College. The cell organizes conferences, guest lectures, workshops, training programs, counseling sessions and awareness programmes on various women related issues to equip them with wide range of skills and knowledge for the betterment of self and society. The gender equity and sensitization in curricular and co-curricular activities have been planned for the academic year 2020-2021 through an action plan.

Specific facilities have been provided by the magnanimous management and the Head of the Institution in terms of safety and security, counselling and common rooms. Various programs are organized for the girl students like orientation programs on the code of conduct, dress code and cleanliness and Hygiene. Expert speakers, lawyers, lady doctors and social workers conduct effective programs on safety and security measures.

Also Campus, Girls and Boys Hostel is secured by 24 hr. surveillance of CCTV.

Also counselling of students Mentors help mentees learn the ropes at a college, develop relationships across the organization, and identify skills that should be developed or improved upon High Job Satisfaction.

File Description	Documents
Annual gender sensitization action plan	https://snmv.ac.in/wp-content/uploads/2022/03/7.1.1-ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN-2-files-merged.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://snmv.ac.in/wp-content/uploads/2022/03/7.1.1-ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN-2-files-merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

Liquid Waste:

Liquid waste generated by the College are of two types:

1.Sewage waste

2.Laboratory, Laundry and cafeteria effluent waste

The above waste is treated through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets.

The Hazardous Lab & other Waste Disposal:

The Biological waste are discarded according to standard procedure. The Pathogenic organisms are decontaminated using autoclave and disposed. Carcinogenic substance is discarded into protective bags and disposed in a pit.

E-Waste Management:

Flip flops, memory chips, motherboard, compact discs, cartridges etc., generated by electronic equipment such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology upgradation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Human values are included in the prescribed syllabus by Bharathiar University through the foundation course paper, Value Education -Human Rights

Professional ethics are imparted to the teachers through guest lectures, seminars and webinars.

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like Women's Day, Yoga Day, Cancer Day, AIIDS along with many regional festivals like samacheer Pongal and saraswathipooja are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of

ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. Also, all students take a course on Environment studies, Human rights in their first year and Womens rights . General Awareness paper in the second year which gives them insight into environment acts, ,wildlife protection act, forest act, women's laws and rights,global environmental concerns etc.

In addition to this many regular programs are conducted by NSS ,NCC and YRC cell of the institute to organizes programs like tree plantation, voting awareness program, etc,.The WEC cell organizes programs related to womens rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens...

NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean. Also many skits and dance performances are presented in various events related to sensitization. Various topics covered include corruption, responsibility of young, Child labor, negative influence of Society on our Passion & Dreams, Social media abuse, Favoritism, Mental Health etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://snmv.ac.in/wp-content/uploads/2022/03/7.1.9-NCC-UPDATED-2-files-merged.pdf
Any other relevant information	https://snmv.ac.in/wp-content/uploads/2022/03/7.1.9-NCC-UPDATED-2-files-merged.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day-15 August, 2020

Independence Day marks the end of British rule in 1947 and the establishment of a free andindependent Indian nation..SNMV celebrates the Independence Day every year. The president of the college will hoist the flag and delversspeech highlighting about the significance of republic day to the students and staff. Principal.Director, Heads, faculties, administrative ,non-teaching staff and students participated in the program.

Republic Day: 26 January, 2021

Republic Day the date on which the Constitution of India came into effect on 26 January 1950replacing the Government of India Act (1935) as the governing document of India. SNMV celebrates the Republic Day every year. The president of the college will hoist the flag and delvers speech highlighting about the significance of republic day to the students and staff. Principal.Director, Heads, faculties, administrative ,non-teaching staff and students participated in the program.

Gandhi Jayanthi: 02 October, 2020

Honours Mahatma Gandhi's role in Indian Independence. Community, historicalcelebrations. Gandhi Jayanti is an event celebrated in India to mark the birthday ofMahatma Gandhi. It is celebrated annually on 2 October. SNMV celebrates Gandhi Jayanthi every year and remembers the significant role played byGandhiji.

Bharathi Vizha 11/12/2020

Mahakavi Subramaniya Bharathi's Birth day celebrated every year by the tamil department to honour the great poet Bharathi.

Vivekanandhar day12/01/2021

Department of tamil takes the initiation and organizes various events.

Pongal celebrations13/01/2021

The Samacheer Pongal was celebrated every year tothank God for providing a year-long good harvest.

International Womens Day: 8 March, 2020

International Women's Day was celebrated on 8 March, 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Mentorship Scheme

Objectives

- To support students in their academic and personal development to attain the aspiration.
- To observe the overall progress of the pupils during their education period in the department.
- To identify the career paths of the students and guide them in placement perceptive.
- To promote self-determination in students to develop their knowledge.
- To equip students with greater insight into decision – making process.
- To shape students with better critical thinking to solve problems in the world of their work.
- To motivate students to develop leadership qualities and communication skills to attain heights in their life.

Context

Through mentorship, the faculty who serves as the mentor makes a valuable contribution to the overall development of the students, including personality development, presentation skill, communication skill, and their project works.

The Outcome of performance in the academics, social issues, anxiety, stress, usually leads them to a confused state of mind, that may leave a long time impact in their future career. It has been observed that teenagers hesitate in sharing their personal problems with their parents. Mentor plays a vital role in a student's life. Mentor is the person who befriends them and gives an ear to listen

to all the grievances and suggest remedies. Trust being the foundation of the mentor – student relationship enables even the shyest student to open up, boosts their morale and leads them to conquer their fears and face challenges both in personal and professional lives.

The Practice

- In the mentorship scheme, the mentors and mentees are allotted based on the student and faculty strength in the departments.
- Mentors guide their mentees to pursue qualify in certificate courses or online courses like SWAYAM, NPTEL, etc.
- Mentors suggest them for part-time opportunities in connection with NAAC scheme "Earn While you Learn".
- Mentors meet the students every alternate week or whenever it is required, either physically or over the phone to discuss different issues that they face both personal and academic.
- After the Internal test, the mentors call the students and discuss the internal marks, poor performers are warned and advised to score more marks, best performers are motivated to get University ranks.

Evidence of Success

The success of the mentorship system is reflected in the overall development of the students.The students without hesitation they communicate their problems freely. The students improved their confidence level, and their performance in academics was good. They are very attentive and interactive in the class. Moreover, their percentage of marks in the University examinations is increased. As an outcome, the student's colorful career is envisaged and this is the evidence of success. Also, the percentage of placement is increased after the implementation of Mentoring system.

Problem Encountered

Finding time and resources to include many more activities was difficult. No protocols or rules were available for the training process. Lack of experience in counselling matters. Hectic academic schedule. Traditional moral values and family guidelines.

Resources Required

Trained faculty members to handle the task. An exclusive time allotment for such activities. A separate space to conduct the

process. Provisions for exposing students to technical, co-curricular, and extracurricular activities inside and outside the institution to gain exposure

Best Practice II: ICT (Information And Communications Technologies)

Objectives:

ICT is used to accomplish the following objectives.

- To augment learning resources for the advancement of learning, teaching, and research.
- To enhance the effectiveness of knowledge delivery system in classroom.
- To magnify administrative efficiency and transparency.
- To address the problems of remotely located students and other Stakeholders
- Tosupport students to become competent and confident users who can use the basic knowledge and skills acquired to assist them in their daily lives.
- To supplement the students for meeting the world of tomorrow.
- To benefit learners to have an open and flexible mind.

Context

ICT is a powerful and potential tool that has left nothing in the world unaffected, and is therefore, the mother of third revolution, Use of ICT has enhanced access to knowledge resources exponentially, ICTpermeates all aspects of life, providing newer, better, and quicker ways for people to interact, network, seek help, gain access to information, and learn. Besides its presence everywhere, Information and Communication Technology has an immense economic significance.

Practice

The Institute considers ICT infrastructure as an important component and is committed to ensuring its equitable access to students, teaching and non-teaching staff for learning, academic, research, and administrative activities. ICT enablesthe use of innovative educational resources and the renewal of learning methods, establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge.

- Enhanced the modes of communication.
- Cost-efficient.

- Paperless: Eliminate the usage of paper
- A better teaching and learning methods.
- Enhanced data and information security.
- Minimize cost and save time.
- Easy student management.
- Automatic solutions to manual paper-based processes and procedures.

A robust campus has a Wi-fi facility, the classes are handled by using PowerPoint presentations with LCD projectors. During the pandemic, Google meets, Zoom, Microsoft Teams were also used for online classes.

Evidence of Success

As a result of conducting the classes by using these facilities faculty members and students can develop productive thinking skills, Scientific Method and Experimentation skills, and Communication skills – Written and Oral, and presented research papers in various conferences, International / National seminars / workshops / conferences. Faculty members & students have received participation and appreciation certificates from various reputed institutions. The impact of ICT is seen on classroom teaching in terms of effective knowledge delivery, submission of larger number of research projects by the faculty, timely declaration of results of Quiz and surprise tests.

Problems Encountered

ICTs are used in education to support existing 'traditional' pedagogical practices and enable more learner-centric. The most significant factor for continuing the development of faculty members' ICT-related skills is to have regular access to functioning and relevant ICT equipment. Effective ICT use in education increases faculties' training and professional development needs. However, ICTs can be important tools to meet such increased needs, by helping to provide access to more and better educational content, provide models and simulations of effective teaching practices, and enable learner support networks.

Resources Required

Continuous Wi-Fi network and power supply are required ICT in well education of the departments.

File Description	Documents
Best practices in the Institutional website	https://snmv.ac.in/wp-content/uploads/2022/03/7.2.1-BEST-PRACTICES.pdf
Any other relevant information	https://snmv.ac.in/wp-content/uploads/2022/03/7.2.1-BEST-PRACTICES.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SNMV College has played a pivotal role in providing educational opportunities to the rural areas surrounding it. The College has completed 32 years of its existence by promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution which is well known for academics, sports and other extra- curricular activities.The location of this College is endowed with natural beauty, serenity .

For excellence and make education is a mission to support the multiple needs of the primary stakeholders.The quality of education and sense of social responsibility imparted to the youth.The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. Mentoring has also helped the students to get rid of academic and stress related problems. The students are encouraged to participate and organize academic, co- curricular and extracurricular activates in relevant to latest trend and technologies which are conducted through association of each and every department in the college. Industry experts, alumni's and entrepreneurs from various sectors deliver guest lectures, workshops and seminars etc. Many outreach programmes are organized in each and every department. Societal and community needs are observed by the students by organizing many outreach programmes. Conducting and organizing these programmes provide exposure to the students who are socially, economically and medically disadvantaged. This type of programme helps them to realize the how small or big contribution leads to difference in the community.Through NSS and NCC , tree plantation drives were organized which enabled the students to make a contribution to the environment by increasing the green cover and Covid-19 Relief Material were distributed to the needy people.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1. Through Intuition Innovative cell (IIC) we have planned to organize many FDPs, Seminars.
2. Planned to increase patents.
3. Planned to increase International MoUs
4. Participation in best college survey ranking MDRA which includes new magazine and Outlook.
5. Participation in ARIIA and ranking in ,star college scheme
6. To get the Minor/Major Projects Funding
7. To enhance the e- learning facilities
8. To give special training to village school students for competitive examinations like NEET,JEE,NMMS
9. To increase Tree plantations in adapted villages.
10. To enrich academic excellence through inter-college academic collaboration in India and Abroad
11. To make academic collaboration with institutions at regional, state and international level
12. To improve the number and quality of publications for the exploration of domain skill sets.
13. Incentives for Research Contributions to the faculty members